Shakespeare in the Library

Station 1: Courtship vs Modern Love

1) Look at the images of courtship and modern love.

2) What do you notice about these images? How are they different? Pay attention to the following details:
   - clothing
   - body language
   - environment
   - facial expressions
   - anything else you notice?

3) Talk with your group about what you notice

4) Write down 3-5 observations about Courtship and Modern Love in the Venn Diagram.

Courtship

Modern Love

Both
Station 2: Insults

Instructions:

1. Watch the video on Shakespearean Insults
2. Explore the Shakespeare Insult Generator. After discovering a few insults, pick one that you like and write it down below.
3. Then, if you do not know the meaning of the words in your favorite insult, search out their meaning in google or dictionary.com. Record the meaning in the chart below.
4. Now try out your insult—slander a group member and have a Shakespearean verbal sparring match.
5. Reflect and record your thinking. Why do you like your insult? When would you use it?

Best Insult:

<table>
<thead>
<tr>
<th>Shakespearean Insult</th>
<th>Thou art</th>
<th>Adjective:</th>
<th>Noun:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modern Translation of Insult</td>
<td>You are</td>
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</table>

Why do you like the insult you made? Would you use it in your life? When? Describe a situation that would best fit your insult.

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If you were working or visiting Shakespeare’s Globe Theatre where would you want to be? Would you prefer to be an audience member, a performer or supporting theatre crew member? What would you do? Identify the area of the theatre, draw a star and label its name on the illustration.
Station 4:

1. Watch the video of the Elizabethan-style performances of Richard III and As You Like It.

2. Read the short article "Costumes and Cosmetics."
   - What is 1 or 2 things you learned about costumes during Shakespeare’s time?
     1. ____________________________________________
     2. ____________________________________________

3. Write down one thing you learned that surprised you or you wondered about.

What’s one thing that you learned that surprised you or you wonder about?

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

4. Discuss with your group and document your answers:
   - Now that you know that Romeo and Juliet was originally performed by male actors (and no women), does this change how you think of this romantic play? Why or why not? If so, how?
     _________________________________________________________________________________
     _________________________________________________________________________________
     _________________________________________________________________________________
     _________________________________________________________________________________
   - What actions seem old fashioned and out of date? ______________________________________

5. Share with your group.
Station 5:

1) Watch the video playlist on *Letters to Juliet*.
2) Now, read the letter addressed to Juliet.
3) Discuss as a group what you think of the letter. What advice would you have for Juliet?
4) Write your response to Juliet

Dear Juliet,

________________________________________________________________________________
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Station 6: Character Traits

1) With your group, complete the character traits for 3 of the characters.
2) Pick the character you most relate to and visualize a modern day version of this character. What does he or she look like? What kind of high school student would he or she be? Sketch your version below and complete the traits sheet.
3) Share your modern day character with your group.

Character Name: ____________________________________________

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<th>Sketch of Character:</th>
<th>Physical Appearance:</th>
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<th>Traits:</th>
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<th>Relatives:</th>
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