Vision Statement

The mission of the Lee High School Library is to ensure that students and staff are effective and ethical users of ideas and information. Students are empowered to be critical thinkers, enthusiastic readers, and skillful researchers.

Advocacy Goals

To increase awareness of new AASL library standards and improve understanding of responsible research skills while fostering relationships with students, teachers, administrators and parents.

Stakeholders

Students

Concerns:
- I have too many other things to do for school.
- I don’t know how to research.
- I don’t have time to cite or evaluate sources.

Goal: To increase students awareness of academic honesty and improve understanding of responsible research practices while fostering relationships within our learning community.

Strategy: To make standards more visible throughout instruction and pair with activities that highlight library standard skills.

Activities to Support Goal:
• Library displays to familiarize library patrons with the new standards.
• Icons illustrating the new standards to include within the library website. In particular we will add the icons to the research guides associated with library lessons. Throughout the year, we will plan and create monthly advisory lessons tied to responsible research skills. Topics include:
  o Evaluating websites
  o Fake News

Assessments:
• Trails assessment: all students were given a strand of the TRAILS assessment (on Academic Honesty) in their advisory classes at the beginning of school year and again at the end of the school year.
• All advisory lessons on responsible research skills (see above) include an assessment component, such as a Google Form or a Kahoot, to assess learning.
• Data on use of Noodletools
• Database usage statistics and circulation statistics

Sample Activity:
Guided Inquiry Design Lesson with health classes:
• All 9th graders take health and PE. This year, we will be doing a guided inquiry design project that will culminate in a health and wellness fair in the fall.
• Students will work in groups
• Students will come to the library 4 times in health and PE over the school year.
• Skills will be mapped to the library standards, and each lesson will build upon responsible research skills, including:
  o Locating reliable sources
  o Citing sources using Noodletools
  o Understanding of the scholarly value of citations
  o Locating images that can legally be used for student projects
  o Creatively documenting and sharing health research findings

Teachers
Concerns:
• How can I excite students about learning?
• How can I meet all my SOL standards and help my students be successful?
Do my students know how to conduct research?

**Goal:** To support teachers by building collaborations and facilitating deeper exploration of new library standards and responsible research practices.

**Strategy:** To create teaching collaborations while incorporating library standards and promoting responsible research practices through community discussions and actions.

**Activities to Support Goal:**
- Attend and present at department meetings and look for ways the library can add to instruction
- Lead professional development opportunities on inquiry in the classroom, library standards, crosswalks to SOL standards and highlighting how new standards enhance learning and are already in practice in classrooms.
- Pair library standards and Virginia SOL standards in lessons and share with teachers similarities or compliments during department meetings or teacher/librarian planning meetings.
- Present professional development to social studies department on new standards and Guided Inquiry Design (scheduled: Feb 19).

**Assessments:**
- Solicit feedback on incorporating standards in lessons after collaboratively taught lessons
- run report on circulation statistics on professional development collection
- Keep monthly statistics on all taught or collaboratively taught lessons and on class library visits
- run report on circulation statistics on professional development collection
  - Follow up with teachers after collaborations (via email or in person discussion)

**Sample Activity: “No Excuses” School Community Discussion**
- In collaboration with supportive administrators, the librarians will survey the staff for ideas to be included in a school wide “NO EXCUSES” list. The purpose of this list is to document sloppy student work practices that are easily preventable through attention and focus. These “no excuses” line items might include such items as capitalization of proper nouns, or bringing your laptop to school every day fully charged.
- The created top 5 no excuses list will be printed and displayed in all classrooms.
- At least 1 of the items on the list will address responsible research skills (such as citing sources or assessing sources).
Parents
Concerns:
● Is my student getting all the skills they need to be successful?
● What resources can help my student?

Goal: To create opportunities for parents to learn about library standards, resources and services and to also participate in their student’s learning.

Strategy: To increase communication with parents via web and email and to create events that bring students and parents together in activities that highlight student achievement utilizing skills from library standards.

Activities to Support Goal:
● Regular “Library News” as part of school “Keep in Touch” newsletter where the library will highlight library events, resources, tools and responsible research skills
● Connect to English Learner Parent Group (in multiple languages) and provide printed library resources to parents during Parent, Student Teacher Advisory Group meetings.

Assessments:
● Literacy Night will be assessed by checking attendance and feedback forms for literacy night

Sample Activity: Literacy Night
● Host a pyramid wide Literacy Night Event, where students and their families can come explore games, activities, projects and fun for all ages highlighting different types of literacy. Free books will be available for students and their families and there will also be a raffle for great prizes.
● This year we also hope to have an author (or several) speak and sign books at literacy night.
● Every activity/booth will identify the library standards used and students will collect stamps on a passport. Completed passports will be turned in for a chance to win raffle prizes.
Concerns:
- How can we promote growth mindset for our school community?
- How can we provide equitable access to our students?
- How can we promote academic honesty?

Goal: To increase administration awareness of new library standards and to partner with administrators to promote responsible research skills among students and teachers.

Strategy:
- Partner with administration to promote responsible research skills among students and teachers through community discussions and actions.
- Document and share use of new library standards in library instruction.

Activities to Support Goal:
- Highlight library standards in quarterly reports, emphasizing value to student learning, equity, and academic honesty.
- Collaboratively work with group of administrators, teachers and students to draft a school-wide academic honesty policy.
- Share AASL Standards advocacy material for school administrators. Follow up with informal conversations.
- Use social media to promote library resources and activities

Assessments:
- Formal and informal observations
- Finalize and disseminate the updates to the Academic Honesty policy (currently under review) to the school community.

Sample Activity:
- Advisory lesson: solicit student feedback about the Academic Honesty policy (currently under review) by the faculty and staff.
  - Purpose:
    - To create awareness about the Academic Honesty policy among the student body
    - Provide the students with an opportunity to take ownership in the creation of policy
    - Provide insight to the faculty/staff committee that is reviewing the policy